

**Austin Road Elementary School
Parent and Family Engagement
Plan**
for Shared Student Success

2020-2021

Barbara Patrick, Parent Involvement
Professional

50 Fairview Road
Stockbridge, GA 30218
770-389-6556

barbara.patrick@henry.k12.ga.us

Mrs. Lois Barney, Principal
Dr. Olenka Golden, Assistant Principal



DRAFT – May 1, 2020

What is Title I?

Austin Road Elementary has been identified as one of 24 Title I schools in Henry County. Title I is a federally funded program under the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student's achievement and include strategies to support parental engagement. All Title I schools must jointly develop with all parents a written parent and family engagement plan.

VIP Parent

- Yes, I am excited about becoming a VIP Parent
- No, unfortunately I am not able to become a VIP Parent

Name: _____

Child's Name: _____

Address: _____

Phone #: _____

Email Address: _____

Austin Road Elementary Parent Resource Center

Rooms 101

Hours M-F 8:00 A.M. - 2:00 P.M.

Our Inventory includes math resources that cover addition, subtraction, multiplication, division, fractions, money, time, place value, measurement, and word problems. Our reading resources cover phonics, vocabulary, reading comprehension, spelling, grammar, and sight words. We also have internet access. These items are here for you to review and/or check out. We look forward to seeing you soon!

Parent and Family Engagement Plan

What is it?

This is a plan that describes how Austin Road Elementary will provide opportunities to improve parent and family engagement to support student learning. ARE values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that the school will support parent engagement, how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?

Austin Road Elementary welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. This plan is created by using feedback given by parents during our yearly Title I Annual Parent Input Meeting. During this meeting, we discuss the Title I budget (including 1% Parent and Family Engagement Budget), School Wide Plan, Parent and Family Engagement Plan, School/Parent Compacts, and suggested workshops. Parents are allowed an opportunity to provide input on how Title I funds are allotted. They are also given the opportunity to provide additional comments or concerns. If any unsatisfactory comments or suggestions cannot be resolved at the school level by the principal, it will be forwarded to the District. The plan is posted to our school website for parents to view and post feedback throughout the year. We also distribute an annual survey to ask parents for suggestions on the plan and the use of funds for parent and family engagement. Parents can also give feedback during our Title I events and any school meetings with school leaders to revise the plan for the following school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Austin Road Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

At the beginning of the year, parents can work with us to jointly revise the plan during the Title I Input Meeting. The final plan is distributed to all parents through the Wednesday Folders and email. Parents can also retrieve a copy of the plan in the Parent Resource Center and on the website at <http://schoolwires.henry.k12.ga.us/Page39498>.

Building School-Staff Capacity

Every Title I school shall educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. After a review of our parent survey, Austin Road Elementary School Staff will receive ongoing training and support on the following topics:

- 🐾 Homework Expectations for parents
- 🐾 Communicating to EL Parents
- 🐾 How to create a welcoming environment for parents
- 🐾 Tips on providing positive feedback
- 🐾 Removing the jargon
- 🐾 Ways to involve parents in the classroom

District Goals

- ☆ All schools/applicable departments will develop and implement a plan to meet the academic, social, and emotional needs of all students and staff.
- ☆ 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

School Goals

- ☆ Goal 1: Increase the percentage of students performing at the Proficient and Distinguished levels from 31% to 41% on the Georgia Milestones ELA End of Grade Assessment by Spring 2021.
- ☆ Goal 2: Increase the percentage of students performing at the Proficient and Distinguished levels from 20% to 30% on the Georgia Milestones Mathematics End of Grade Assessment by Spring 2021.
- ☆ Goal 3: By May 2021, A.R.E. will reduce the number of behavior incidents reported on the Infinite Campus and SWISS platforms by 25%.ARE teachers will plan, implement and monitor a school-wide practice of mathematics instruction via Problem Based Learning

School-Parent Compact

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together to make sure all our students reach grade-level standards. The compact is reviewed and updated annually based on feedback from parent, students and teachers gathered at Parent Task Force meetings, faculty meetings and in the classroom. The Compacts are kept with each child's teacher so they can be reviewed and revised as needed during parent-teacher conferences throughout the year.

Let's Get Together!

Austin Road Elementary will host the following events to build the capacity for strong parental and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. We will partner with parents to create meetings and workshops to meet the needs of our

Title I Parent and Family Engagement Workshops

Title I Input Meetings

- ✓ Participate in decision making

Reader's Theater

- ✓ Show the importance of literacy by acting in a reader's theater script that will be performed to the school by parent volunteers

Standardized Testing

- ✓ Learn what you and your child should know about testing

Math 101 Series for Parents

- ✓ Attend classes to understand how math is being taught to your child and how you can support your child at home.

Annual Title I Meeting

- ✓ Parents/Guardians are invited to an event of learning and sharing about LGE's Title I program including our Parent/Family Engagement Plan, the School- Wide plan, the School Compact and the Title I Budget (Including 1% Parent and Family Engagement Budget). You will also receive information on The Georgia Standards of Excellence, Title I, Part A requirements, strategies you can use to support your child's academic progress and how you can collaborate with teachers to support your child's academic achievements.

Moms vs. Dads

- ✓ Prove which guardians have the most parental involvement by showing up to volunteer on your given day. (In previous year's mom's outnumbered dads by 10%. Who will have the better turn out this year?)

Math March Madness

- ✓ Parents and students show their math skills while playing a game of basketball

Reading Prep for Ga Milestones

- ✓ Gain test prep skills and techniques to help your child prepare for the Ga Milestones Reading Test (More workshops will be added per parent request)

PTO/School Events

Open House – August 13, 2020	Fall Festival Trunk or Treat – November 1st
Curriculum Night – August 15 th 6:00 pm – 7:30 pm	Holiday Gift Shop – December 16 th – 19 th
Parent Workshop: E3 Meets L3 Literacy August 30 th 1:30 pm – 2:00 pm	Parent Workshop - Conscious December 19th
Grandparents Day September 6 th 8:00 am - 9:30am	MLK Program – January
Patriot's Day - TBA	Parent Workshop – Resilient January 31st 1:30 pm – 2:00 pm
Parent & Family Lunch on the Lawn – September 20 th	Moms vs. Dads Volunteer Competition – February 6th & 7th
Parent Workshop-Writing & Technology Tools September 30 th 1:30pm – 2:00 pm	Parent Workshop –Persistent – February 28 th
Annual Title I Meeting - October	Parent & Family Lunch on the Lawn March 25 th
Career Day – October 10 th	Parent Workshop: Genuine March 31 st
Parent Workshop – Journals and Jazz October 31 st 1:30pm – 2:00 pm	Parent Workshop – April 30 th 1:30 pm – 2:00pm

Parent and Family Engagement Standards

Henry County Title I Schools and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community.

These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Parental Engagement

ARE believes that parent engagement consists of participation of parents in regular two-way communication involving student academic learning and other school activities. This includes insuring that:

- Parents play an integral role in assisting with their child's learning
- Parents are encouraged to be actively involved in their child's education at school
- Parents are full partners in their child's education including decision making, where appropriate, and on advisory committees to assist their child's education
- The carrying out of other activities as described in this plan

ARE Refuses to be Anything but Successful!

Austin Road Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is made available to non-English speaking families upon request.
- Conduct professional development quarterly on parent involvement practices and effective strategies for Parent Involvement Professionals to communicate and build partnerships with parents.
- Plan with parents to jointly develop a School-Parent Compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.
- Partner with Head Start and other early learning programs to share school information about parent engagement activities that will help prepare parents and their child for kindergarten and improve school transition.
- Share information (by sending it home with students, posting on the school website, and having it available at school) in order for parents to understand the state and school academic content standards, the state and local academic assessments including information on standardized testing content, testing procedures, and interpretation of test scores. Furthermore, we want to assure that parents are aware of ways they can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding what it means to be a Title I school, the role of parents, the Parental Involvement Plan, the School-Wide Plan, and the Compact as well as other events and activities by sending phone messages, brochures, flyers, and communicating on social media.
- Work with our parents to develop relevant training and helpful presentations to educate our staff on the importance of parental involvement.
- Provide materials and training to help parents work with their children at home in order to improve their children's academic achievement. The materials and training include, but are not limited to, literacy training, reading and math strategies, and use of technology and are available at workshops, on the school website and well as through letters and flyers sent home with students.
- Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- Offer morning, afternoon, and evening parent workshops with flexible times on a variety of topics as requested by parents from the Title I parent survey and provide them with valuable resources pertaining to topics such as resume writing and job searches, parenting strategies, and post-secondary/GED materials to help further enhance their parenting skills and various educational backgrounds.
- Offer parent classes to help further enhance their various education backgrounds.
- ARE will work hard to break down the barriers that prevent our parents from attending activities listed in this plan. If you need any assistance with childcare, please call or email Barbara Patrick, Barbara.Patrick@henry.k12.ga.us or 770-389-6556.

How We Communicate

Parents can find info the following ways:

- *Flyers (sent home with students)
- *Emails (from school and teachers)
- *ARE and teacher websites
 - *Phone tree
 - *Daily Folders
 - *Student Agendas
- *Parent Resource Room
 - *School Newsletters
 - *Car rider line
 - *After School Desk
 - *School marquee
 - *Front office
 - *Bulletin boards
- *Workshops and meetings
- *Monthly School Calendar



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the main office for Barbara Patrick, Parent Involvement Professional.

Name _____

Phone _____ Email _____

Comments _____
